

# Socrates in the Classroom Workshop

The 3<sup>rd</sup> National Conference held by 'Philosophy of Education society  
of Iran':

Methodology and research methods in philosophy of education,  
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# Major Goals of the Seminars

- Enhance society by preparing all citizens to participate in open, negotiating dialogues and assuming the responsibilities as citizens
- Personal education (making life worthwhile)
- *Education* and deeper understanding in subject matters
- Participation in “the Great Conversation” of mankind



# “Relatives”



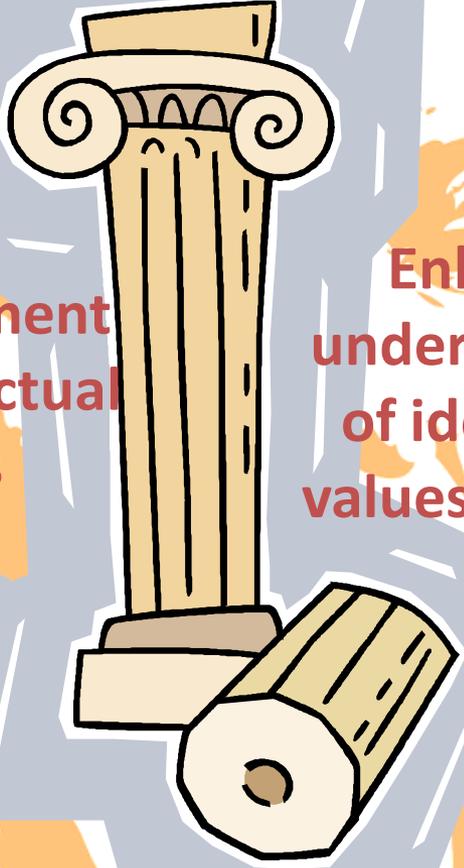
- P4C, Philosophy for Children (Matthew Lipman)
- PwC, Philosophy with children (Gareth B Mathews)
- Deliberative dialogue
- John Dewey’s “recitation”

# Mortimer J. Adler's cognitive columns



Acquisition  
of organized  
knowledge

Teacher as  
didactic



Development  
of intellectual  
skills

Teacher as  
coach



Enlarged  
understanding  
of ideas and  
values, creating

Teacher as  
"the first among  
equals" / mid-wife

[www.paideia.org](http://www.paideia.org)

[www.greatbooks.org](http://www.greatbooks.org)

# Learning to think in seminars

- Learning is interactive and contextual:
  - Habits of mind becomes intellectual/dialogical virtues and later intellectual and moral character/practical wisdom
- Intellectual virtues: critical inquiry and refutation
- Dialogical virtues: cooperating to do this

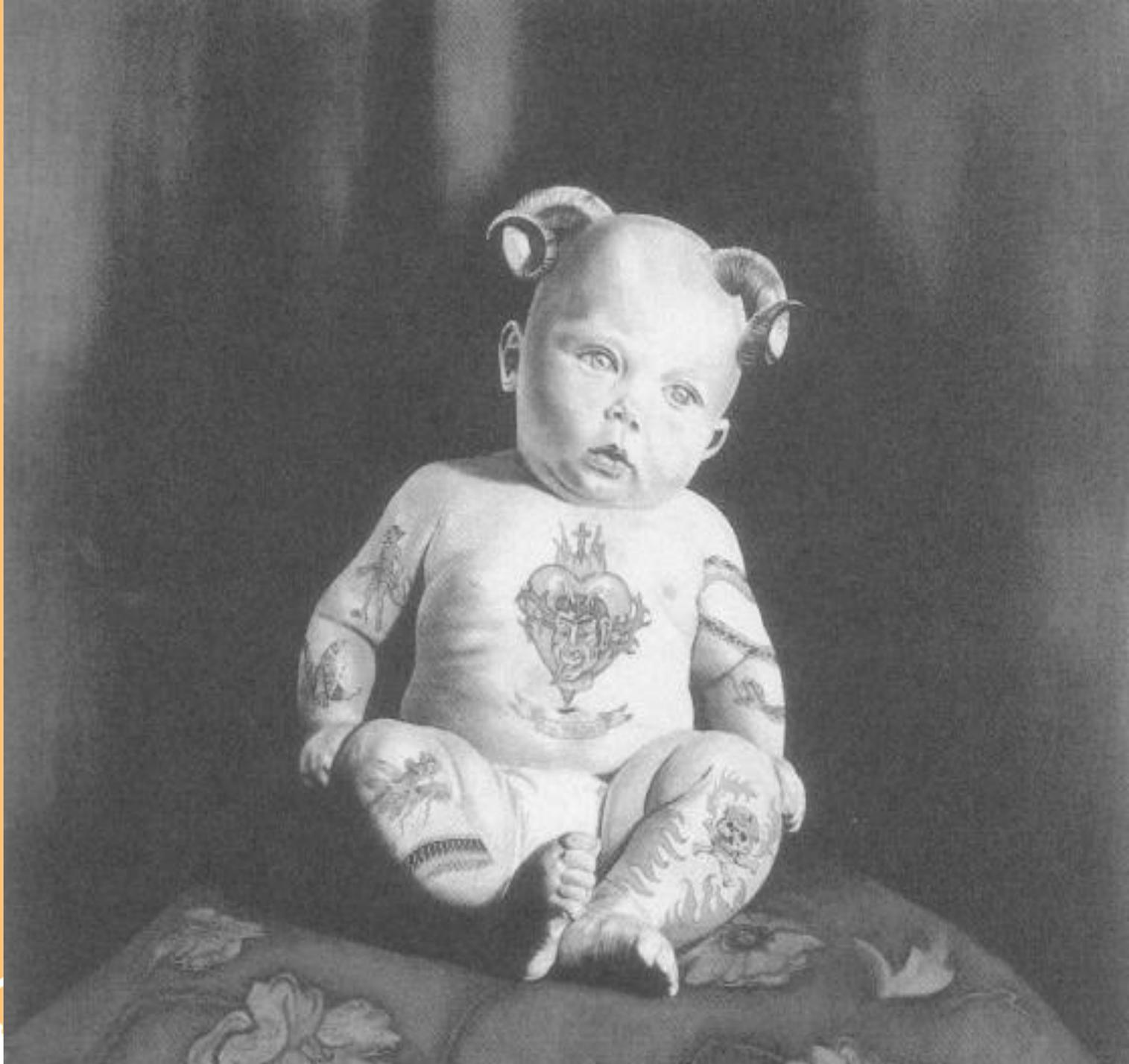


# Socratic Seminar Rules

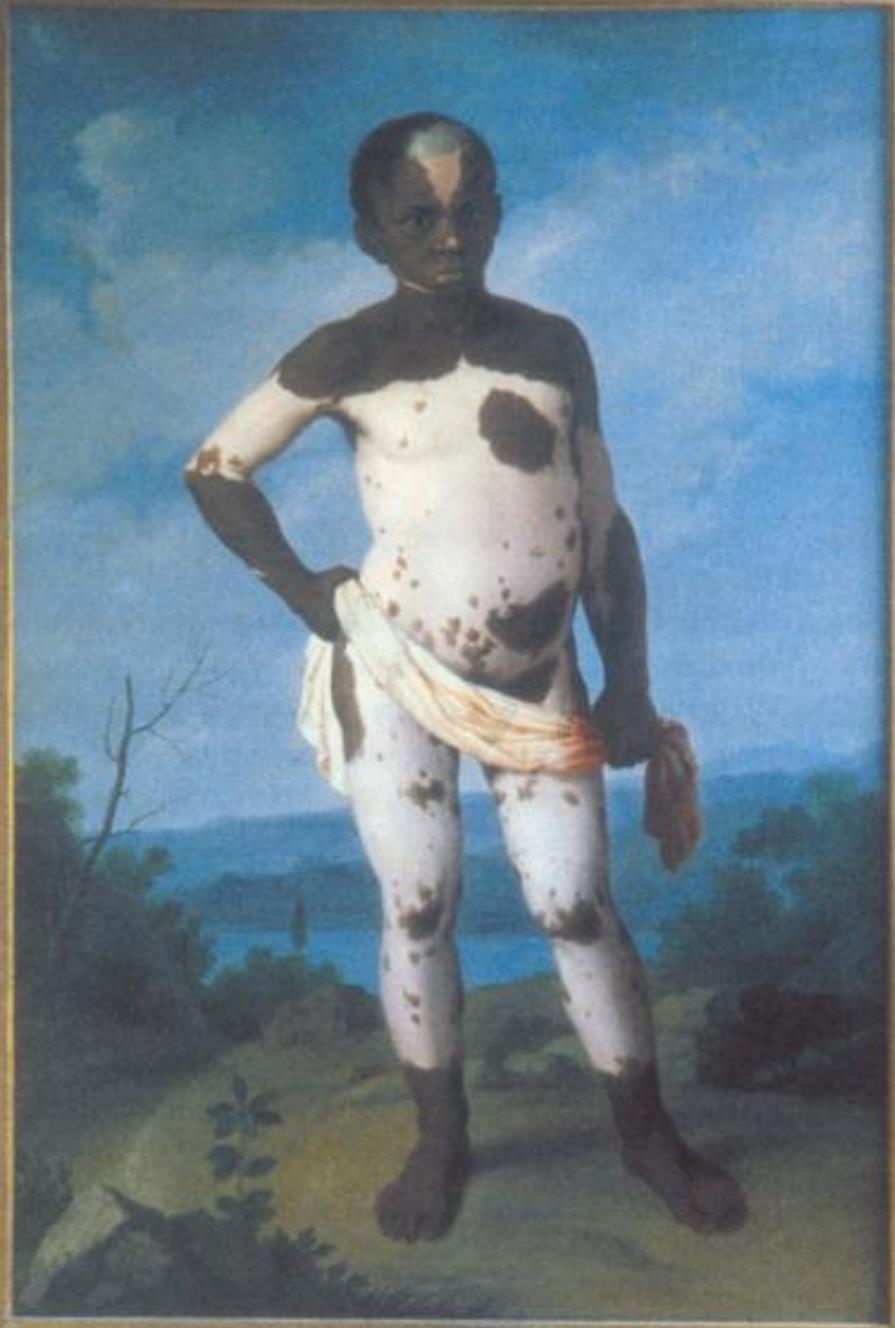


- Shared inquiry through thoughtful dialogue
- Listen attentively to what others say
- Many alternative answers
- Be prepared to reconsider and maybe change your opinion

Diabolo baby by Mariana Gartner



Portrait of Siriaco by da Rocha



# Suggested Seminar Plan

1. Reading/interpretation
2. Pre-seminar: personal and group goals set
3. Seminar:
  - a) Opening question,
  - b) “Textual” analysis
  - c) Questions of evaluation
4. Post seminar: seminar and goals evaluated



# Positive Effects on:



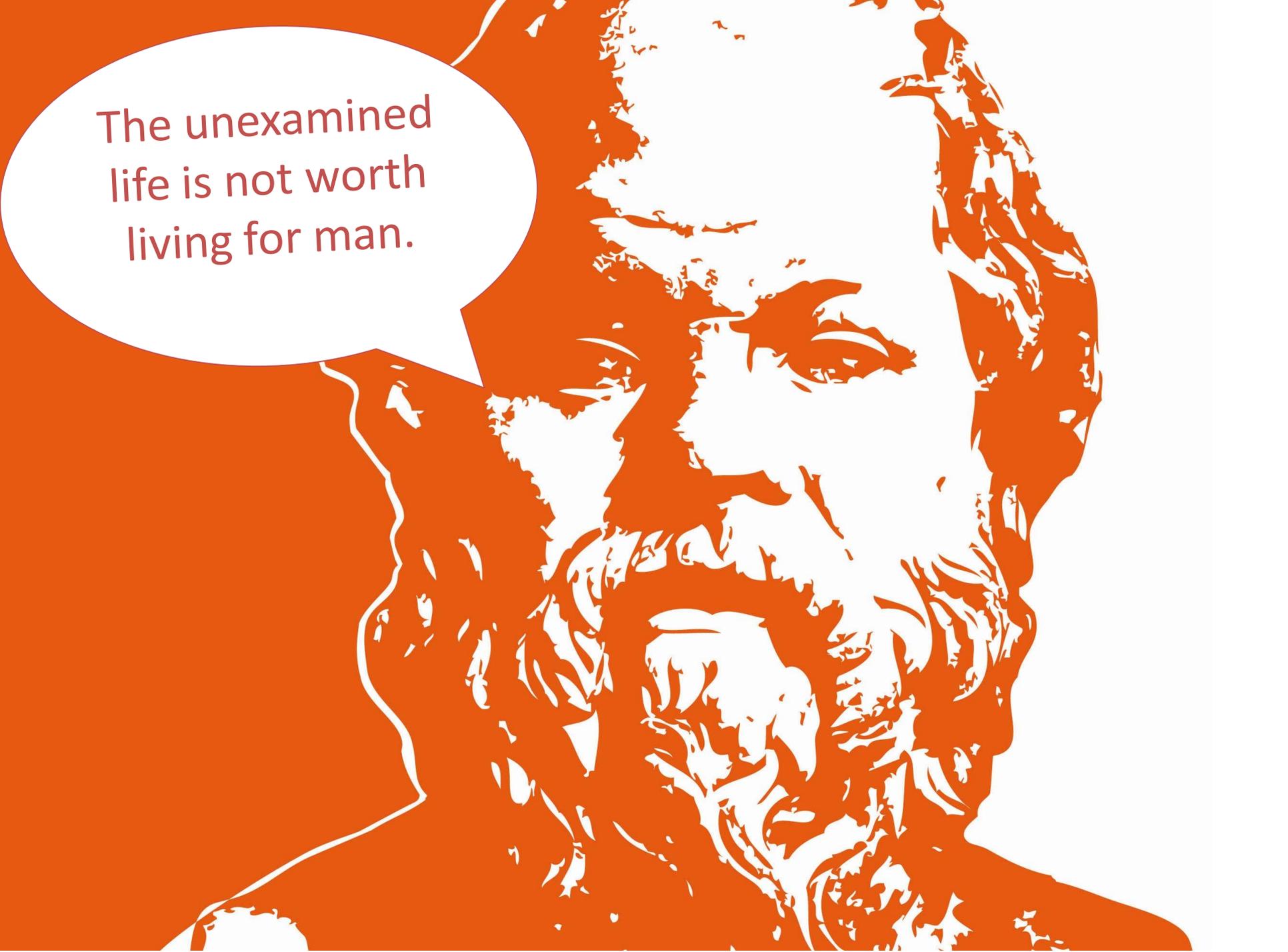
- Critical thinking skills
- Language skills
- Self-esteem and higher awareness of self (character)
- Social climate
- Ability to solve conflicts



[www.urplay.se](http://www.urplay.se)

”Jakten på det demokratiska  
klassrummet”

Freinetskolan Mimer



The unexamined  
life is not worth  
living for man.