



Working with Thoughtful Dialogue as a Way to Promote Students' Cognitive Development in Different Subject Matters Workshop

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PhD Ann S Pihlgren

Stockholm University

www.kunskapskallan.com

ann.pihlgren@isd.su.se

Major Goals of the Seminars

- Enhance society by preparing all citizens to participate in open, negotiating dialogues and assuming the responsibilities as citizens
- Personal education (making life worthwhile)
- *Education* and deeper understanding in subject matters
- Participation in “the Great Conversation” of mankind

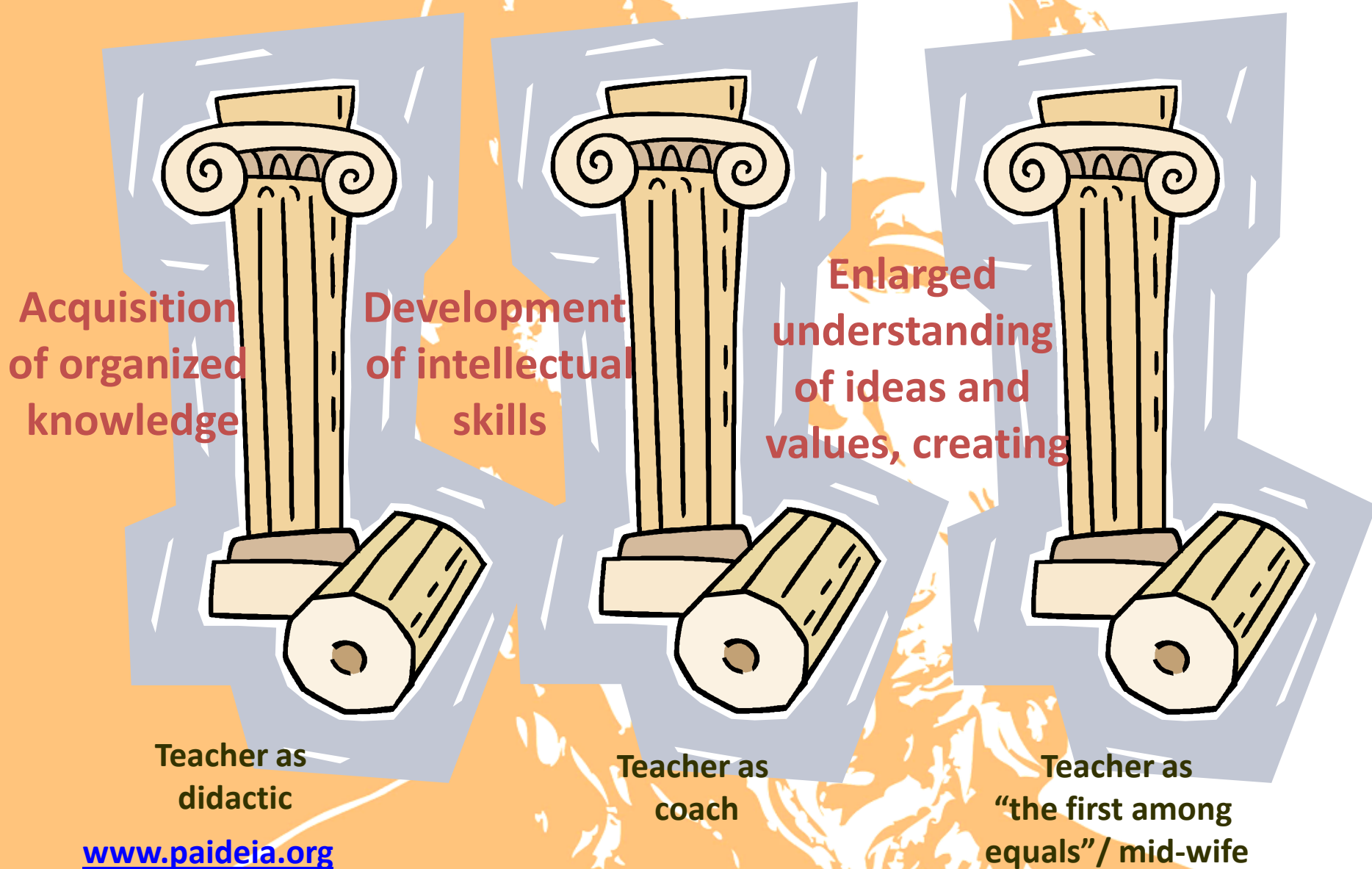


"Relatives"



- P4C, Philosophy for Children (Matthew Lipman)
- PwC, Philosophy with children (Gareth B Mathews)
- Deliberative dialogue
- John Dewey's "recitation"

Mortimer J. Adler's cognitive columns



www.paideia.org

www.greatbooks.org

Learning to think in seminars

- Learning is interactive and contextual:
 - Habits of mind becomes intellectual/dialogical virtues and later intellectual and moral character/practical wisdom
- Intellectual virtues: critical inquiry and refutation
- Dialogical virtues: cooperating to do this



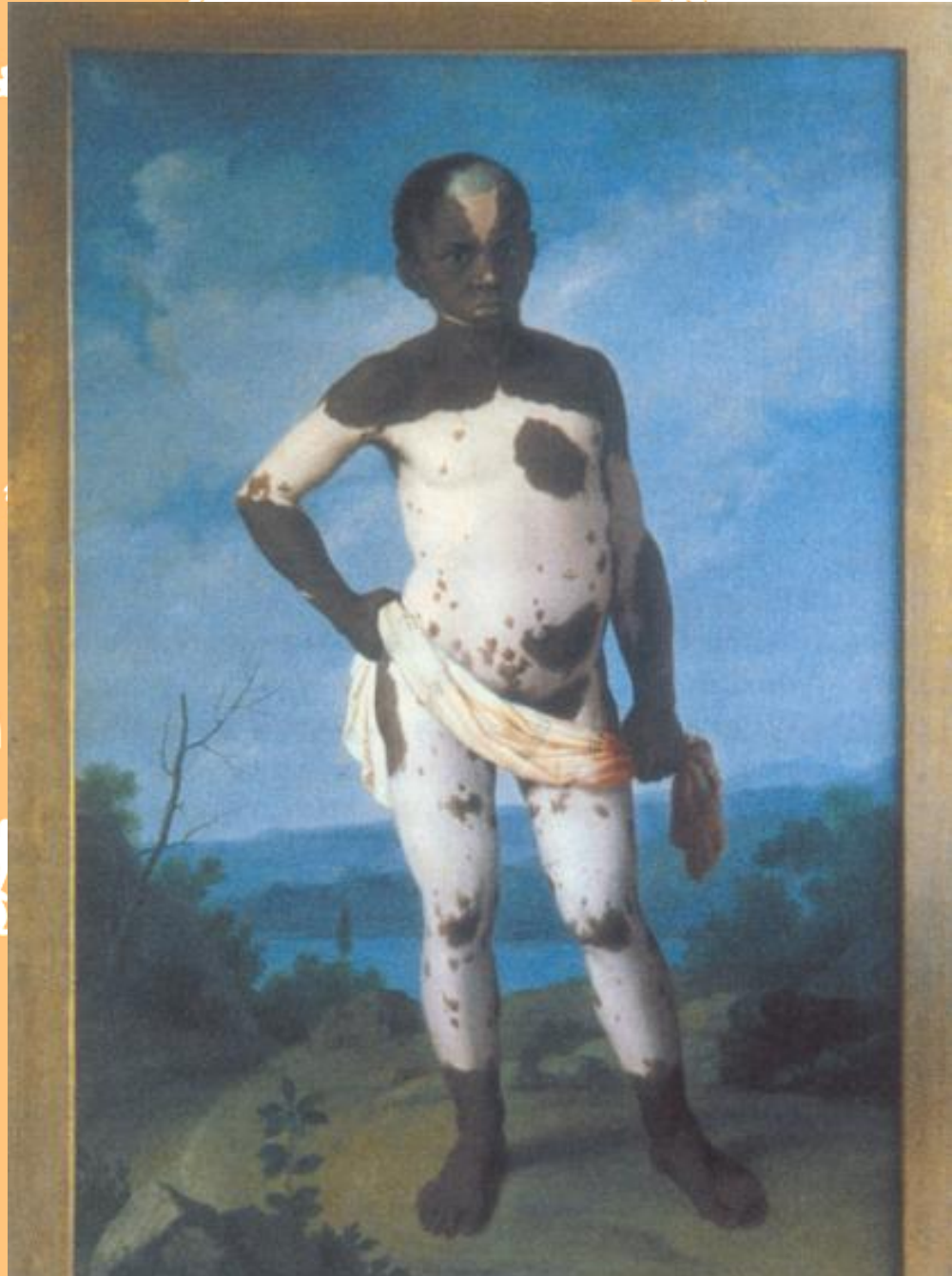
Socratic Seminar Rules

- Shared inquiry through thoughtful dialogue
- Listen attentively to what others say
- Many alternative answers
- Be prepared to reconsider and maybe change your opinion

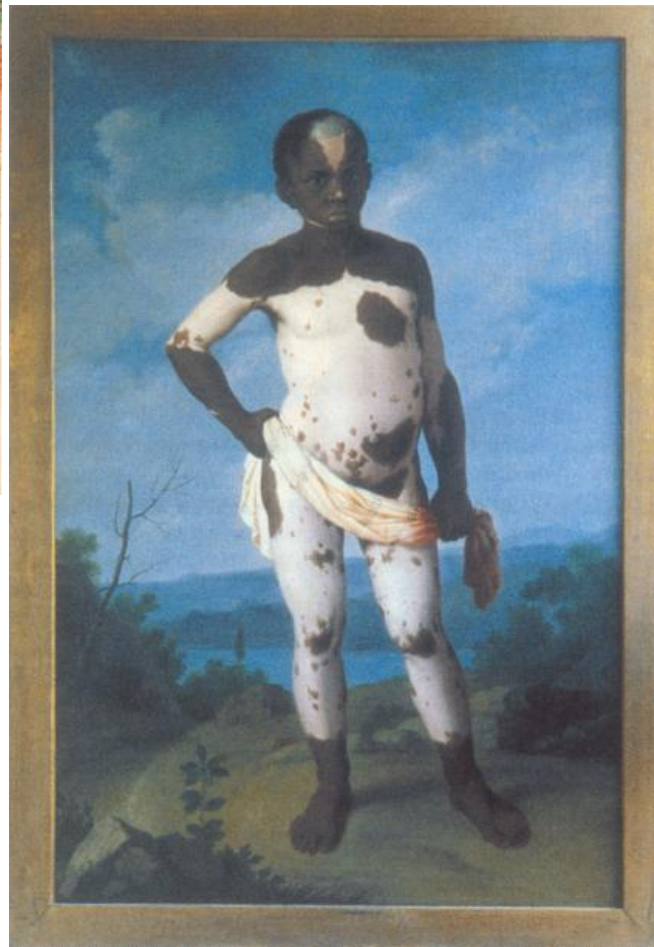
Diabolo baby by Mariana Gartner



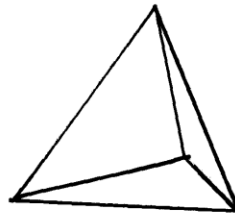
Portrait of Siriaco by da Rocha



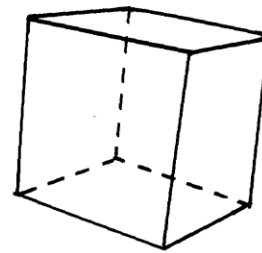




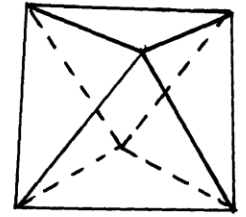




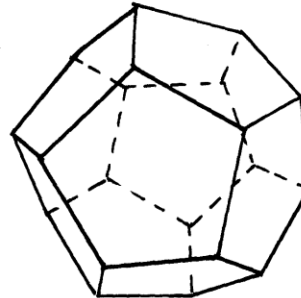
Tetraeder



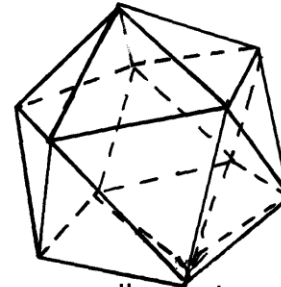
Kub



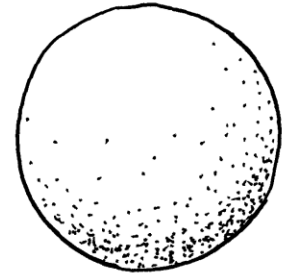
Oktaeder



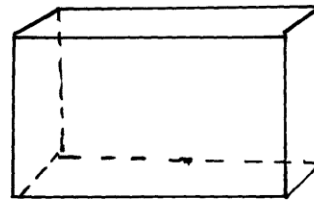
Dodekaeder



Ikosaeder



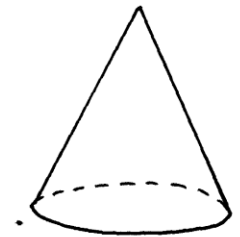
Klot



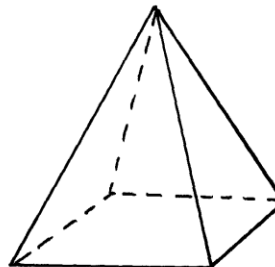
Rätblock



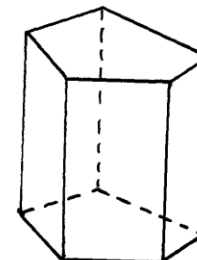
Cylinder



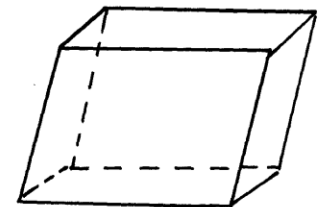
Kon



Pyramid



Rak prisma



Parallelepiped



Raptor Gallery at the Lindsay Museum

by Lillian Vallee

There they are

The ones whose eggshells held

The ones who got out of the nest alive

The ones not completely contaminated

The ones that avoided

The cars

The cats

The wires

The walls

The bullets

The BBs

The glass window panes

The one-eyed, one-winged, one-legged, nerve damaged, malnourished,
imprinted, infected, electrocuted, and mutilated

Animals

They sit like a jury of your peers

And the verdict is in:

Guilty

Suggested Seminar Plan

1. Reading/interpretation
2. Pre-seminar: personal and group goals set
3. Seminar:
 - a) Opening question,
 - b) “Textual” analysis
 - c) Questions of evaluation
4. Post seminar: seminar and goals evaluated



Planning sequences



1. Puzzlement, perplexity and challenge by
 - a) ‘Stand- up philosophy’
 - b) Experiment
2. Analysis:
 - a) What did we find out? What did we learn? What do I want to learn/understand?
 - b) Thinking tools and strategies
3. New knowledge
 - a) Lectures, films etc.
 - b) Museums and facilities in society
 - c) Search in books, on internet
4. Generalization and transfer
 - a) Thoughtful dialogue
 - b) ‘Create the opposite’
5. Evaluate the work
 - a) What did we learn?
 - b) How did we learn?

Positive Effects on:



- Critical thinking skills
- Language skills
- Self-esteem and higher awareness of self (character)
- Social climate
- Ability to solve conflicts



www.urplay.se

”Jakten på det demokratiska
klassrummet”

Freinetskolan Mimer

The unexamined
life is not worth
living for man.

